



## Medicine Hat Public School Division

*Developing Tomorrow's Citizens Through Improved  
Learning, Living and Relationships*

### Ross Glen School



### Provincial Achievement Test Summary Report

November 2025

#### Division Comments:

Our data analysis includes the 2023/2024 and 2024/2025 Provincial Achievement Test results. The school's 2025 results are compared to the school's previous three-year average.

It is important to note a few key items:

- In 2024/25, Grade 6 Science, French Immersion Language Arts and Literature (FILAL), and Français Langue Première et Littérature (FLPL) provincial achievement tests were not administered.
- In 2024/2025, schools piloting the new Grade 6 Social Studies curriculum were not required to administer the provincial achievement tests in May and June 2025.
- The 2023/24 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing the Grade 6 PATs in those subject areas.
- 2022/2023 and earlier reflect the 2007 Program of Studies. 2024/2025 is a new test that reflects the 2023 curriculum. Discretion must be used when comparing results over time. Standards for the new test were set in 2025.
- Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

#### School Comments:

Ross Glen School has several celebrations when reviewing the Provincial Achievement Test data for English Language Arts and Mathematics.

#### English Language Arts 6

##### Celebrations

- **High overall performance:** Ross Glen students performed **well above both provincial and divisional averages** at the acceptable level. Ross Glen scored at 82.5% versus 69% for both the province and Medicine Hat Public School Division.
- **Strong literacy instruction:** The **15% achieving excellence** indicates that many students demonstrate **strong comprehension, writing, and critical thinking skills**. Again, this is a celebration as the province result was 12.7% and MHPSD result was 9.5%.

- These results demonstrate a consistent instructional impact. The results suggest a **positive and effective focus on literacy instruction**, differentiation, and classroom assessment practices. These scores are a result of common instructional practices, a focus on key foundational literacy skills, and intervention for students based on data.

#### Next Steps

- While results are strong, the **gap between acceptable and excellence** (82.5% vs. 15%) shows an opportunity to **extend high-achieving students** through enrichment and deeper-level literacy activities.
- Continued focus on **sentence structure and higher-order reading comprehension, specifically with poetry**, could further lift the percentage at the excellence level.

### Mathematics

#### Celebrations

- **Significant improvement from division and province:** Ross Glen's **70% acceptable** rate exceeds both Alberta (53.1%) and MHPSD (48.2%).
- **Excellence level is above average:** 17.5% of Ross Glen students achieved excellence, outperforming both the province (15.1%) and division (8.3%).
- These results suggest **effective numeracy instruction**, strong teacher collaboration, and targeted supports.

#### Next Steps

- Achievement is strong, with 70% of students meeting the acceptable standard. These results are significantly higher than the division and provincial average,, as 48.2% of division students met the acceptable standard, and 53.1% of the students in the province met the acceptable standard. However, this indicates a need for **continued intervention for foundational math skills**, especially in number sense and problem-solving. In addition, continued work on filling learning gaps in math, that are the result of new curriculum implementation, will be a focus.
- Focused attention on **conceptual understanding** rather than procedural memorization could help more students achieve the acceptable standard.

PROVINCIAL ACHIEVEMENT TESTS										
Subject	ENGLISH LANGUAGE ARTS 6									
	Alberta			Med Hat Public			School Results			
Standard	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	+/- Prev 3 Yr Avg
Acceptable	N/A	N/A	69.1	N/A	N/A	69.2	N/A	N/A	82.5	N/A
Excellence	N/A	N/A	12.7	N/A	N/A	9.5	N/A	N/A	15.0	N/A

Subject	MATHEMATICS 6									
	Alberta			Med Hat Public			School Results			
Standard	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	+/- Prev 3 Yr Avg
Acceptable	N/A	N/A	53.1	N/A	N/A	48.2	N/A	N/A	70.0	N/A
Excellence	N/A	N/A	15.1	N/A	N/A	8.3	N/A	N/A	17.5	N/A

Subject	SCIENCE 6									
	Alberta			Med Hat Public			School Results			
Standard	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	+/- Prev 3 Yr Avg
Acceptable	N/A	68.8	N/A	N/A	61.9	N/A	N/A	78.8	N/A	N/A
Excellence	N/A	24.8	N/A	N/A	16.4	N/A	N/A	30.3	N/A	N/A

Subject	SOCIAL STUDIES 6									
	Alberta			Med Hat Public			School Results			
Standard	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	Prev 3 Yr Avg	2024 Result	2025 Result	+/- Prev 3 Yr Avg
Acceptable	N/A	68.5	64.1	N/A	65.0	41.3	N/A	78.8	N/A	N/A
Excellence	N/A	19.8	18.5	N/A	13.6	4.8	N/A	18.2	N/A	N/A